


# Kindergarten

## Homework Planner for the week of 12/16 to 12/20 Due Friday 12/20

\*Packets will go home each Friday and will be due back by the following Friday. Please see the back for your child's special schedule and list of sight words introduced so far.

Monday 12/16 – Day 6 ♦ Read or be read to for 10 minutes ♦ <u>Practice High Frequency Words</u>	 <h3>Written Homework</h3> <ul style="list-style-type: none"><li>♦ Foundations Handwriting: p, j</li><li>♦ Freshly Baked Cookies: Beginning sounds</li><li>♦ Math Worksheets: Adding and Subtracting within 5 (2 pages)</li></ul> <p><b>Please put your name on all worksheets to be handed in.</b> <b><u>Do Not</u> hand this planner in. Please keep it at home for your reference.</b></p>
Tuesday 12/17 – Day 1 ♦ Read or be read to for 10 minutes ♦ <u>Practice High Frequency Words</u>	
Wednesday 12/18 – Day 2 ♦ Read or be read to for 10 minutes ♦ <u>Practice High Frequency Words</u>	
Thursday 12/19 – Day 3 ♦ Read or be read to for 10 minutes ♦ <u>Practice High Frequency Words</u>	
Friday 12/20 – Day 4 ♦ Read or be read to for 10 minutes ♦ <u>Practice High Frequency Words</u>	

**\*No New Sight Words**

### Reminders:

- Monday, December 16<sup>th</sup> is our trip to the movies.
- Wednesday, December 18<sup>th</sup> 9:30 am Kindergarten Mini-Concert and classroom visit.
- Friday, December 20<sup>th</sup> is Holiday Hat/Sock Day!
- We hope you all have a wonderful holiday season and a very Happy New Year! See you on January 2<sup>nd</sup> 2025 which will be Day 5!

## Specials Schedule

### Kirsch

Day 1 & 4 Gym  
Day 2 & 5 Art  
Day 3 & 6 Music  
Day 5 Library

### Leveque

Day 1 & 4 Art  
Day 2 & 5 Music  
Day 3 & 6 Gym  
Day 2 Library

### Wilson

Day 1 & 4 Music  
Day 2 & 5 Gym  
Day 3 & 6 Art  
Day 3 Library

Library books are do back in school on or before your child's library day. Students will not get a new book if the old book has not been returned.

Don't forget your sneakers on Gym day!

## High Frequency Words

Unit 1	Unit 2
* a	*see
*me	look
*the	here
* I	is
*like	this
*my	an
	and

**\*indicates the word has been introduced in class and students should be practicing the word at home**

Name: \_\_\_\_\_

Homework

Directions: Trace over the first letter. Write the letter again 5 times.

Handwriting practice lines for the letters 'p' and 'j'. Each letter is shown on a set of three lines (top, middle dashed, bottom) with a starting dot and a directional arrow. The letter 'p' is shown on the first set, and the letter 'j' is shown on the second set.

**Letter Formation for p**

p is a plane line round letter.

It starts on the (plane line).

1 2 3 4

Diagram showing the four strokes for writing the letter 'p'. Stroke 1 is a vertical line down from the plane line to the worm line. Stroke 2 is a vertical line up from the worm line to the plane line. Stroke 3 is a vertical line up from the worm line to the plane line. Stroke 4 is a curve from the top of stroke 3, around to the right, and down to the grass line.

1. Point to the plane line.
2. Go down to the worm line.
3. Trace back up to the plane line,
4. and curve all the way around to the grass line.

**Letter Formation for j**

j is a plane line letter.

It starts on the (plane line).

1 2 3

Diagram showing the three strokes for writing the letter 'j'. Stroke 1 is a vertical line down from the plane line to the worm line. Stroke 2 is a curve from the bottom of stroke 1, around to the right, and up to the plane line. Stroke 3 is a dot above the plane line.

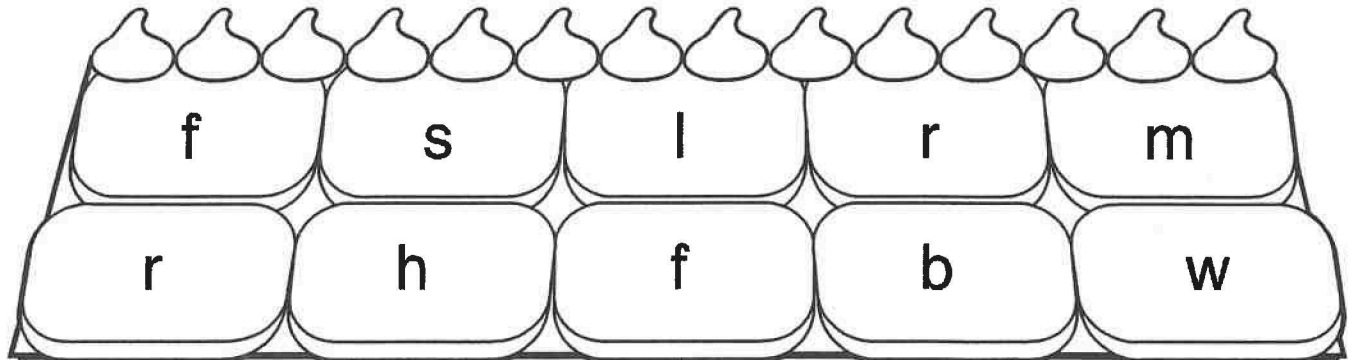
1. Point to the plane line.
2. Go all the way down to the worm line, and make a curve.
3. Add a dot.



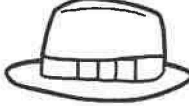




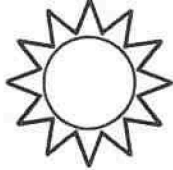


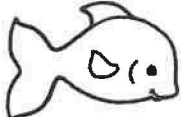
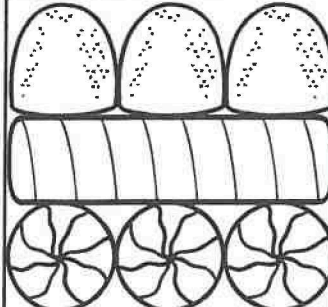

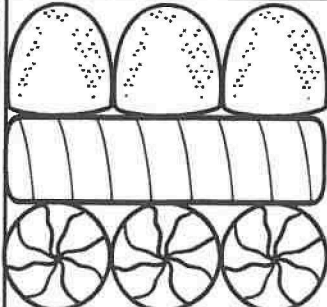
Name \_\_\_\_\_

# Freshly Baked Cookies

 Write each beginning letter.

 Color each letter after you use it.

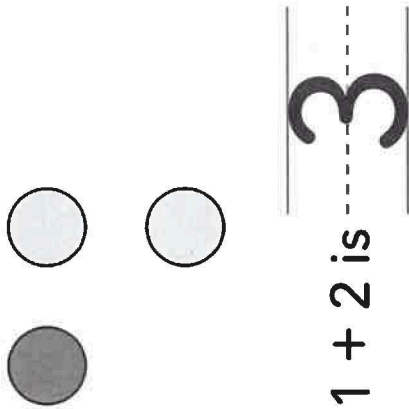


 ____oon	 ____ib	 ____at	 ____ing
 ____ock	 ____an	 ____eb	 ____un
 ____ug			 ____ish
	 <b>Bonus:</b> Draw four things whose names begin with t.		

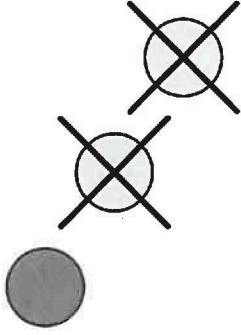
NAME: \_\_\_\_\_

## Adding and Subtracting Within 5

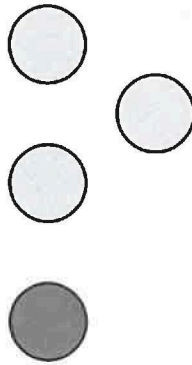
Example



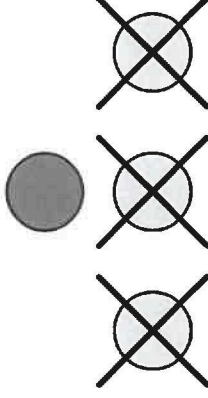
$1 + 2 = 3$



$3 - 2 = \underline{\quad}$



$1 + 3 = \underline{\quad}$

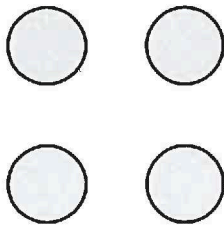


$4 - 3 = \underline{\quad}$

Have children look at each model and tell whether it shows addition or subtraction. Then have them write the number that tells how many total or how many are left.

NAME: \_\_\_\_\_

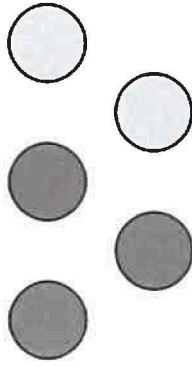
### Adding and Subtracting Within 5



\_\_\_\_\_

$0 + 4$  is -----

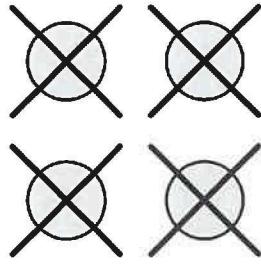
\_\_\_\_\_



\_\_\_\_\_

$3 + 2$  is -----

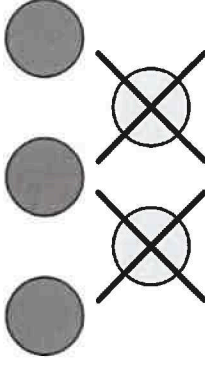
\_\_\_\_\_



\_\_\_\_\_

$4 - 4$  is -----

\_\_\_\_\_



\_\_\_\_\_

$5 - 2$  is -----

\_\_\_\_\_

Have children look at each model and tell whether it shows addition or subtraction. Then have them write the number that tells how many total or how many are left.